

German 1102.01—German II

Instructor _____ Office _____ Telephone _____ e-mail _____	Office Hours M _____ T _____ W _____ R _____ F _____
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Required Textbooks and Materials

- *Berliner Platz 1 Neu: German for Beginners: Student Pack PLUS, English Edition* Langenscheidt Publishers, 2009 (**blue cover**)*
- *Berliner Platz 2 Neu: Deutsch im Alltag: Student Pack PLUS, English Edition* Langenscheidt Publishers, 2009 (**green cover**)

Student Pack Plus for *Berliner Platz 1 Neu* and *Berliner Platz 2 Neu* include: textbook, workbook, 2 CDs, *Treffpunkt D-A-CH Cultural Reader*, *Treffpunkt D-A-CH Landeskundeheft 2* and *DVD and Intensivtrainer*.

Berliner Platz 1 Neu Student Pack Plus ISBN 978-3-468-96993-5

Berliner Platz 2 Neu Student Pack Plus ISBN 978-3-468-96994-2

- *English Grammar for Students of German*, fifth edition, (Zorach/Melin/Kautz) The Olivia and Hill Press ISBN 978-0-934034-38-8

***See the document “How to purchase materials for German 1102” for details!**

Course Description

German 1102.01, a continuation of German 1101.01, an introduction to the German language and German-speaking cultures. It is the second of a three-semester course sequence designed to address the goals of category **1. Skills: C. Foreign Language** of OSU’s General Education Curriculum.

Goals

Foreign Language coursework develops students’ skills in communication across ethnic, cultural, ideological, and national boundaries, and helps students develop an understanding and appreciation of other cultures and patterns of thought.

Expected Learning Outcomes

1. Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
3. Students compare and contrast the cultures and communities of the language that they are studying with their own.

German 1102.01 is designed to help you learn to communicate in culturally appropriate ways in German. We aim to help you develop a balance of all four language skills: speaking, listening comprehension, reading, and writing. At the end of the semester you should be able to listen to simple conversations or stories and understand them, read and understand short texts, engage in brief conversations on everyday topics, and write short essays on familiar topics using the structures and vocabulary you have learned. In addition, you will learn about life and culture in the German-speaking countries. This course conforms to goals set by the European Common Framework of Reference for Languages at the A1 and A2 levels: <http://www.goethe.de/ins/de/ler/kst/enindex.htm#A1>

We will complete chapters 9-12 in *Berliner Platz 1 Neu* and 13-16 in *Berliner Platz 2 Neu*!

Recommendations for Success

Becoming proficient in German means developing culturally appropriate language SKILLS in addition to understanding how the language works. Language skills are developed through continuous and meaningful PRACTICE, including practice in using the language to communicate with others. In class we will use a variety of practice activities and language tasks that require you to interact with others. These are designed to supplement the INDIVIDUAL STUDY and preparation that you can do best by yourself at home. You will find that REGULAR rather than sporadic PREPARATION is essential for steady progress and good performance. Timely completion of homework helps reinforce your learning and keep you up to date in class. REGULAR ATTENDANCE will give you the opportunity to practice using the language with others and to receive feedback from your instructor; it is also a courtesy to your instructor and the other learners when you attend regularly, fully prepared and motivated to work and learn. Repeated and/or lengthy, unexcused absences will result in the filing of an absence report with your college office.

Regular work with the audio and video program will help you greatly to understand, pronounce, and speak German. If you work with the listening materials on a consistent basis you will have a distinct advantage in the classroom and on the listening comprehension portion of each test. To supplement your work with the listening comprehension activities, you can also download the audio .mp3 files and view the streamed video files from our OSU "virtual lab" at <http://telr.osu.edu/language/>. Just click on "German" and sign in with your OSU login. You can also visit the CARMEN course website for additional materials. Visit <http://xportal.langenscheidt.de/berlinerplatz/> for online exercises for each chapter of *Berliner Platz 1 Neu* and <http://xportal.langenscheidt.de/berlinerplatz2/> for online exercises for each chapter of *Berliner Platz 2 Neu*.

We also recommend that you take advantage of extracurricular opportunities such as our weekly *Kaffeestunde* to practice your German language skills.

Please Note. Don't hesitate to visit your instructor during office hours to discuss questions or problems regarding the course. Your instructor is a good source for strategies to help you increase your learning. If you cannot come to office hours, please contact your instructor to arrange a time that you can meet.

The Departmental course director is Professor Carmen Taleghani-Nikazm, 438 Hagerty Hall (292-6803), e-mail: taleghani-nikazm.1@osu.edu. You can also contact the Assistant Coordinator of Language Instruction, Dr. Berit Jany, 336 Hagerty Hall (292-8639), e-mail: jany.1@osu.edu. The Department office is in 498 Hagerty Hall, phone 292-6985. Visit our WEB SITE at <http://germanic.osu.edu>.

Tests & Assessments

Your grade in this course will be based primarily on your PERFORMANCE on assessments that test your German communication skills and knowledge of German culture.

Written Chapter tests will be given for Chapters 9-11 and 12-14. Chapters 15 and 16 materials will be included on the final. Dates for all chapter tests will be announced in advance.

There will be a number of short written or oral quizzes, **announced** and **unannounced**.

All tests and assessments will be graded on a percentage basis. Missed tests or quizzes will count as ZERO. Only in the case of verifiable (documented) illness or emergency will a make-up be given.

Compositions will be assigned at least one week in advance of the due date. The second composition will be in form of a script to be used for the 1102 video project. Expectations and grading criteria for all compositions are outlined on the materials provided by your instructor.

Homework You will receive feedback on your homework (this is separate from the compositions/writing assignments); your homework grade will be based on the percentage of successfully completed assignments. Your instructor reserves the right to refuse late or haphazardly prepared homework.

There will be a comprehensive departmental final that will count 35% of your course grade. The date of your final exam is _____ at _____. **THIS DATE IS DETERMINED BY THE UNIVERSITY AND CANNOT BE CHANGED.**

Your ability to speak and understand spoken German will be assessed in the form of two graded in-class role-plays. The oral portion of the final exam (25% of final exam points) will be completed in the form of a video project. Details about the project and assessment will be announced in advance. Grading criteria and expectations will be provided to you by your instructor. Class participation and preparation are essential to your learning and will contribute significantly to your performance. They are an expected part of the course. Participation will be assessed using the CLASS PARTICIPATION SCALE provided by your instructor.

Grading

You will be graded on your performance:

Final Exam	30% (25% of final exam points= video project)
Chapter Tests (2)	30%
In-class roleplays (2)	5%
Quizzes (oral or written)	5%
Class Participation	5%
Homework	10%
Compositions (3)	15%

The Department of Germanic Languages and Literatures uses the following scale:

A = 93-100	C+= 78-79	E = below 63
A-= 90-92	C = 73-77	
B+= 88-89	C-= 70-72	
B = 83-87	D+= 68-69	
B-= 80-82	D = 63-67	

Academic Integrity

Our Department expects students who enroll in our courses to demonstrate the highest degree of academic integrity. In upholding OSU's policies, we are obligated to report all suspected cases of academic misconduct to the Committee on Academic Misconduct. Please be informed about OSU's Code of Student Conduct: <http://oaa.osu.edu/coamresources.html>

"It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487.) "

Students with Disabilities

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.