

Carmen Taleghani-Nikazm

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Columbus, OH 43210

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Education

PhD 1999, University of Texas at Austin, Department of Germanic Studies.
M.A. 1995, University of Texas at Austin, Department of Germanic Studies.
B.A. 1989, Friedrich-Alexander Universität Erlangen- Nürnberg, Linguistics.

Academic Positions

Fall 2019- Professor, Department of Germanic Languages and Literatures, Ohio State University
Fall 2006-2019 Associate Professor, Department of Germanic Languages and Literatures, Ohio State University
Fall 1999-2006 Assistant Professor (tenure-track), Department of Germanic Languages and Literatures, University of Kansas

Administrative Positions

July 2023- Chair, Department of Germanic Languages and Literatures, Ohio State University
Fall 2012- Director of Undergraduate German Language Instruction and Individualized Instruction, Ohio State University, Columbus, OH
Fall 2006-2009 Director of Undergraduate German Language Instruction and Individualized Instruction, Ohio State University, Columbus, OH
Fall 1999-2006 Director of Undergraduate German Language Instruction, Department of Germanic Languages and Literatures, University of Kansas

Publications

Monographs

1. Taleghani-Nikazm, C. (2006). *Request sequences: The intersection of grammar, interaction and social context* (Studies in Discourse and Grammar). Amsterdam/Philadelphia: John Benjamins (214 pages).

Edited Special Issue

1. Golato, A. & Taleghani-Nikazm, C. (Eds.) (2015). Introduction plus five contributions. *Journal of Pragmatics, Special Issue: Reference in interaction from a cross-cultural perspective*, 87. (pp. 192-281).

Edited Books (refereed)

1. Taleghani-Nikazm, C., Betz, E., & Golato, P. (2020). “*Mobilizing Others: Grammar and lexis within larger activities.*” Edited volume with John Benjamins Publishing Company, Studies in Language and Social Interaction Series. (Series editors: Sandra Thompson and Elizabeth Couper-Kuhlen). The edited volume consists of ten article contributions and one editors’ introduction. (260 pages).

Chapters in Edited Books (refereed)

1. Betz, E., Golato, A., Drake, V., and Taleghani-Nikazm, C. (forthcoming). “Verbal and bodily practices for addressing trouble associated with embodied moves in game play”. Invited contribution to edited volume by Margaret Selting and Dagmar Barth-Weingarten entitled “New Perspectives in Interactional Linguistic”.

2. Betz, E., Taleghani-Nikazm, C., & Golato, P. (2020). "Mobilizing action: An introduction." Editors' introduction to the volume. In C. Taleghani-Nikazm, E. Betz, & P. Golato (Eds.), *Mobilizing others: Grammar and lexis within larger activities*. John Benjamins Series, Studies in Language and Social Interaction (Series editors: Sandra Thompson and Elizabeth Couper-Kuhlen).
3. Taleghani-Nikazm, C., Drake, V, Golato, A., & Betz, E. (2020). "Getting others to perform the next relevant action: Managing progressivity in card game interaction." In C. Taleghani-Nikazm, E. Betz, & P. Golato (Eds.), *Mobilizing others: Grammar and lexis within larger activities*. John Benjamins Series, Studies in Language and Social Interaction (Series editors: Sandra Thompson and Elizabeth Couper-Kuhlen).
4. Taleghani-Nikazm, C. (2019). "*Ohja. ja. ja.* ('Ohyes. yes. yes.'): Providing the appropriate next relevant action in L2 interaction." In S. Kunitz & R. Salaberry (Eds.), *Teaching and testing interactional competence: Bridging theory and practice*. Routledge Series Advances in Second Language Studies (Series editors: S. Eskildsen & J. Hellermann).
5. Taleghani-Nikazm, C. (2015). "Multimodality and Coordinated Participation in L2 Interaction." In D. Koike & C. Blyth (Eds.), *Dialogue in Multilingual and Multimodal Communities*. Amsterdam/Philadelphia: John Benjamins. (pp. 79-107).
6. Taleghani-Nikazm, C. (2011). "Requests and orders: A cross-linguistic study of their organization in the broader social and cultural context." In K. Aijmer & G. Anderson (Eds.), *Pragmatics of society*, Berlin/New York: Mouton de Gruyter. (pp. 321-361).

Articles in Journals (refereed)

1. Schirm, S., Uskokovic, B. and Taleghani-Nikazm, C. (2023). "The competence in little words: Response patterns in German L2 interaction." *Applied Pragmatics*. Special Issue: Assessing Interactional Competence: Between Description and Grading.
2. Uskokovic, B. and Taleghani-Nikazm, C. (2022). "Talk and Embodied Conduct in Word Searches in Video-Mediated Interactions". *Social Interaction - Video based studies of human sociality*. Special Issue: Bodily Practices in Action Formation and Ascription in Multilingual Interaction.
3. Huth, T., Betz, E., & Taleghani-Nikazm, C. (2019) "Rethinking language teacher training: Steps for making talk-in-interaction research accessible to practitioners." *Classroom Discourse*, 10:1, 99-122, <https://doi.org/10.1080/19463014.2019.1570529>
4. Taleghani-Nikazm, C. (2018). "Invitations in Farsi: An analysis of their turn formats and sequential organizations." In Margutti, P. Tainio, L. Traverso, V. Drew, P. (Eds.), *Invitations and responses: the formation of actions across languages*. *Journal of Pragmatics Special Issue*, vol. 125. (pp. 111-129).
5. Taleghani-Nikazm, C. (2016). "*achJA*, dann kenn ich das auch! – The 'little words' Germans use to manage information and knowledge in everyday conversation." *Unterrichtspraxis/Teaching German*, 49(2). (pp. 94-208).
6. Taleghani-Nikazm, C. & Golato, A. (2016). "*Jaja* in spoken German: Managing Knowledge Expectations." *Unterrichtspraxis/Teaching German*, 49(1). (pp. 80-96). [Peer-reviewed].

7. Taleghani-Nikazm, C. & Golato, A. (2015). "Introduction: Reference in Interaction from a Cross-Cultural Perspective." *Journal of Pragmatics*, 87. (pp. 193-197). [Peer-reviewed].
8. Taleghani-Nikazm, C. (2015). "On reference work and issues related to the management of knowledge: An analysis of the Farsi particle *dige* in turn final position." (Special Issue on Reference in Interaction from a Cross-Cultural Perspective). *Journal of Pragmatics*, 87. (pp. 267-281).
9. Betz, E., Taleghani-Nikazm, C, Drake, V, & Golato, A. (2013). "Third position repeats in German: The Case of Repair-and Request-for-Information Sequences." *Gesprächsforschung – Online-Zeitschrift zur verbalen Interaktion* [Research on conversation-online journal on verbal interaction],14. (pp. 133-166).
10. Taleghani-Nikazm, C. & Huth, T. (2010). "L2 requests: An empirical study of L2 learners' orientation to preference structure in talk-in-interaction." *Multilingua*, 29 (2). (pp. 185-202).
11. Taleghani-Nikazm, C. (2008). "Gestures in foreign language classrooms: An empirical analysis of their organization and function." In M. Bowles, R. Foote, S. Perpiñán, & R. Bhatt (Eds.), *Selected proceedings of the 2007 second language research forum*. Somerville, MA: Cascadilla Proceedings Project. (pp. 229-238).
12. Taleghani-Nikazm & Golato, A. (2006). "Negotiation of face in web chats." *Multilingua, Politeness Special Issue*, 25:3. (pp. 293-321).
13. Huth, T. & Taleghani-Nikazm, C. (2006). "How can insights from conversation analysis be directly applied to teaching L2 pragmatics?" *Language Teaching Research*, 10 (1). (pp. 1-27).
14. Taleghani-Nikazm, C. (2005). "'Contingent requests': Their sequential organization and turn shape." *Research on Language and Social Interaction*, 38 (2). (pp. 159-179).
15. Taleghani-Nikazm, C. (2002). "A conversation analytical study of telephone conversation openings between native and nonnative speakers." *Journal of Pragmatics*, 34(12). (pp. 1807-1832).
16. Taleghani-Nikazm, C. (2002). "Persian telephone openings." In T.Pavlidou & K.K. Luke (Eds.), *Telephone calls: Unity and diversity in conversational structure across languages and cultures*, Pragmatics and Beyond New Series. Amsterdam/Philadelphia: John Benjamins. (pp. 87-111).
17. Taleghani-Nikazm, C. (1998). "Politeness in Persian interaction: The preference format of offers in Persian." *Cross-roads of Language, Interaction, and Culture*, (1). (pp. 3-11).
18. Taleghani-Nikazm, C. (1997). "Second semester Business German." In M. Egbert & A. Vlatten [Golato], *A Practical Primer for Developing a Business German Program*. (pp. 36-50). Houston: Goethe-Institute.
19. Taleghani-Nikazm, C. & Andrea Vlatten [Golato]. (1997). "Instruction-receipt in face-to-face interaction." *Issues in Applied Linguistics. Special Issue: Proceedings from the Third UCLA Conference on Language, Interaction, and Culture: Embodiment in Discourse*, 8(2). (pp. 119-133).

Encyclopedic Entries

1. Taleghani-Nikazm, C. (2013). "Politeness in Computer-Mediated Communication." In C. A. Chapelle (Ed.), *Encyclopedia of Applied Linguistics*. Malden, MA: Wiley-Blackwell. (5 pages). [Peer-

reviewed].

Conferences (Selected)

Panel, Workshop and Working Group Organization

1. “Coordination of language programs: How does theory and research inform practice?” *3rd Graduate Student Symposium for Foreign Language Research and Teaching*, The Ohio State University, Columbus, OH, Jan. 31, 2020.
2. “The Competence in Little Words: Response Patterns in German L2 Interaction,” together with Emma Betz and Sam Schirm (University of Waterloo). International Workshop “Assessing Interactional Competence – Between Observation and Grading.” Potsdam, Germany, August 9-10, 2019
3. “Opening Conversations in Online Video-Conferences: What we don’t teach our L2 learners.” Interactional Competences and Practices in a Second Language (ICOP-L2). Mälardalen University, Sweden. May 29-31, 2019.
4. Second Language Research Forum (SLRF) 2018 (Graduate students run conference). Served as Faculty Advisor to the conference organizing committee. Columbus, OH, October 12-15, 2017.
5. “Getting Others to Act: Turn Design and Action Construction Across Languages.” Double-panel organized and chaired together with E. Betz (University of Waterloo, Canada), at the National Communication Association 2017, Division of Language and Social Interaction, Philadelphia, PA, November 10-13, 2016.
6. “Academic Job Interview Preparation Workshop for Ph.D. candidates.” Organized and conducted a workshop for graduate students who have applied for academic positions, at the Center for Languages, Literatures, and Cultures, The Ohio State University, Fall Semesters, 2014, 2015, 2016.
7. “On Types of Foreign Language Teachers: Dos and Don’ts.” Organized and conducted with J. Aski (Department of French and Italian) for Graduate Teaching Associates, at the Center for Languages, Literatures, and Cultures, The Ohio State University, Spring Semester 2016.
8. “Multimodality and Second Language Acquisition.” Pilot working group held at Humanities Institute at the Ohio State University, Columbus, OH, Spring Semester 2014 (Co-organized with L. Moore/Teaching & Learning).
9. “Reference in Interaction from a Cross-Cultural Perspective.” Symposium (eight invited speakers) held at the Ohio State University, Columbus, OH, April 5-7, 2012. (Co-organized with A. Golato, University of Illinois at Urbana-Champaign). (Funded by the College of Arts and Sciences Research Enhancement Grant).
10. “The Graduate School Experience: An exploration of German Studies.” One week-long intensive workshop for undergraduates interested in pursuing graduate degree in German studies. July 31-August 6, 2011, The Ohio State University.
11. “Cross-cultural pragmatics: The interaction between native and nonnative speakers.” Session co-organized with Andrea Golato. *American Association of Applied Linguistics Conference*, Vancouver, BC, March 2000.

Paper Presentations

1. “Managing information-seeking questions in goal-oriented course of action: A longitudinal study of L2 IC development.” At the *International Conference of Interactional Competences and Practices in a Second Language (ICOP-L2)*, Universitat Autònoma de Barcelona, Barcelona, Spain, September 8-9, 2022.
2. “The competence in little words: Response patterns in German L2 interaction.” Together with Sam Schirm (University of Waterloo, Ontario) and Budimka Uskokovic (Ohio State University). At the 19th World Congress of Applied Linguistics on the Dynamics of Language, Communication and Culture in a Changing World. Held virtually, August 15th-August 20th, 2021.
3. “Talk and embodied conduct in word searches in multilingual interaction.” Together with Budimka Uskokovic (Ohio State University). At the 17th International Pragmatics Conference, Winterthur, Switzerland. Held virtually, June 28 – July 2, 2021 in.
4. “*Khob* in Persian conversations: Marking transition between substages of a larger activity.” Together with Elham Monfaredi (University of Hawaii), Reihaneh Ashrafi Saleh (University of York), and Parvaneh Rezaee (University of Hawaii). At the 105nd Annual National Communication Association 2019, Division of Language and Social Interaction, Baltimore, MD, November 14-17, 2019.
5. “Opening conversations in online video-conferences: What we don’t teach our L2 learners.” At the *International Conference of Interactional Competences and Practices in a Second Language (ICOP-L2)*, Mälardalen University, Västerås, Sweden, May 29-31, 2019.
6. “Invitations in Farsi: An analysis of their turn formats and interactional placement.” At the *Intersubjectivity in Action 2017 Conference*. Finnish Centre of Excellence for Intersubjectivity in Social Interaction, Helsinki, Finland, May 11-13, 2017.
7. “Talk-in-interaction as learning target? How language ideologies and current resources for teaching methodology inform language teacher.” Together with E. Betz and T. Huth, part of the panel ‘L2 Interactional Competence as the institutional target of instruction: Challenges in designing, implementing and maintaining innovation’ (organizers: S. Kunitz & R. Salaberry). *ICOP-L2 (Interactional Competences and Practices in a Second Language)*, Neuchâtel, Switzerland, January 18-20, 2017.
8. “Getting others to perform the next relevant action: Managing progressivity in card interaction.” Presented with V. Drake (Saginaw Valley State University), A. Golato (Texas State University), and E. Betz (Waterloo University). The 102nd Annual National Communication Association 2016, Division of Language and Social Interaction, Philadelphia, PA, November 10-13, 2016.
9. “Speakers’ responsive behavior in L2 conversation.” The 6th meeting of the Language and Social Interaction Working Group (LANSI), Teachers College, Columbia University, NY, Oct. 7-8, 2016.
10. “Causes and consequences of recent migration in the German language classroom: An innovative collaborative pedagogy project between OSU, Denison, and AUBG.” Presented with Gabriele Dillmann (Denison) and Carolin Müller (Ohio State University) at the 2016 Ohio German Studies Workshop (OGSW) at Ohio State, Oct. 22, 2016.
11. “Connected learning: Using instructional techniques and digital tools to enhance language and content learning.” Presented with Carolin Müller (Ohio State University). *L2DL & AZCALL 2016: A Hybrid Symposium on Research and Practice (Digital Literacies and Technology-Enhanced*

Language Learning: Interdisciplinary Intersections and Interactions). The University of Arizona, Sept. 30-Oct. 8, 2016.

12. "Innovative pedagogy and research: A collaborative Ohio 5/OSU language enrichment project in action." Presented with Gabriele Dillmann (Denison University). *Language Pedagogy Colloquium* (supported by Mellon Foundation), Kenyon College, Gambier, Ohio, September 17, 2016.
13. "Teaching culture through interactional patterns: Cultural literacy projects at the elementary and intermediate classes." *ACTFL* (American Council on the Teaching of Foreign Languages), San Diego, CA, November 20-22, 2015.
14. "Successful strategies for training graduate teaching assistants." *ACTFL* (American Council on the Teaching of Foreign Languages), San Diego, CA, November 20-22, 2015.
15. "Talk, play, and repair: Transitions between interactional spaces," [with Andrea Golato, Emma Betz, and Veronika Drake]. *The National 101st Communication Association, Division of Language and Social Interaction*, Las Vegas, NV, November 19-22, 2015.
16. "Teaching culture through interactional patterns: Cultural literacy project at elementary and intermediate language classes." *The Ohio German Studies Workshop*, Columbus, Ohio, November 14, 2015.
17. "Creating an iBook as a collaborative learning tool in upper-division classes." *Chicago Language Symposium 2014*, University of Chicago, April 25-26, 2014
18. "An analysis of multimodality and L2 competencies." *Dialogue in Multilingual, Multimodal, and Multi-Competent Communities of Practice Workshop*, University of Texas at Austin, TX, March 22-24, 2013.
19. "On establishing reference and claiming epistemic primacy: The case of "dige" in Persian conversation." *Symposium: Reference in Interaction from a Cross-Cultural Perspective*, Ohio State University, Columbus, OH, April 5-7, 2012.
20. "The study of second language talk from multimodal and interactional perspectives." *AAAL* (American Association of Applied Linguistics), Boston, March 23-27, 2012.
21. "Reading, writing, interaction: Making it happen with online concept-mapping tools." [with Kathy Corl] *ACTFL* (American Council on the Teaching of Foreign Languages), Boston, November 19-21, 2010.
22. "Language and the City: The case of *Kietzdeutsch*, an emerging multi-ethnolect in Germany." *Graduate School Experience Summer 2010*, The Ohio State University.
23. "Remembering mentionable items: An analysis of the German lexical item *genau* (exactly)." *The National Communication Association Conference, Language and Social Interaction Division*, Chicago, November 18-22, 2007.
24. "Gestures in foreign language classrooms: An empirical analysis of their organization and function." *Second Language Research Forum (SLRF)*, Urbana-Champaign, October 11-14, 2007.
25. "On the sequential placements of the Persian lexical item *khob*." *The National Communication Association Conference*, San Antonio, November 15-19, 2006.

26. "Accounts in request turns: Their placement and interactional function." *The National Communication Association Conference*, Boston, MA, November 17-20, 2005.

Invited Conference Presentations, Lectures, and Workshop

1. "Research on second language interactional competence and its implications in German language teaching." Graduate Student Experience, Ohio State University, Dec. 3th, 2022.
2. "Research on second language interactional competence and its implications in German language teaching." Graduate Student Experience, Ohio State University, Dec. 4th, 2021.
3. "L2 Interactional Competence (IC) as learning target: What it is and how to teach and research it?" Invited speaker, University of Colorado, Boulder, October 26th, 2017.
4. "Understanding Everyday Interaction and Learning How to Teach It: A Language Teacher Training-Workshop." Prepared and presented with Thorsten Huth (University of Tennessee, Knoxville) and Emma Betz (University of Waterloo, Canada), at the *Understanding From Interaction Research to the Language Classroom: Integrating Academic Research and Teacher Education (ARTE 2017)* symposium, Hanover (Germany), September 13-15, 2017. Funded by VolkswagenStiftung, Universität Leipzig, Universität Potsdam.
5. "Formulations: Contexts, shapes, and responses" / „Formulierungen: Handlungskontexte, Formate und responsive Handlungen.“ *Workshop at Institut für Deutsche Sprache (IDS)*, Mannheim, Germany, May 14-17, 2017.
6. "L2 Interactional Competence: What it is and how to teach and research it?" Workshop at the *Second Language Research Forum (SLRF) 2017*, The Ohio State University, Columbus, Ohio, Oct. 12th, 2017.
7. "Applied Linguistics: Second language research, teaching and teacher training." Speaker at the *Graduate School Experience in German at the Ohio State University*, Columbus, Ohio, October 20th, 2017.
8. "On L2 Pragmatics," guest speaker at Prof. Wynne Wong's graduate seminar French 7301 "Teaching French and Italian at the College Level," Sept. 26, 2016.
9. "On the development of L2 interactional competence in online spoken communication." Keynote speaker. *Symposium on Teaching and Testing L2 Interactional Competence*, Rice University, Houston, Texas, April 29-May 1, 2016.
10. "What is discourse and how do we use it?" Panel: Discourse Symposium, The Ohio State University, March 17, 2014.
11. "Challenges of translating speaker's utterances in interactional context." Panel: Issues of Translation in Research, Literacy in Translation Working Group, The Ohio State University, February 21, 2014

Grants

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| 2021 | CLLC new GE course development grant (qualitative embedded literacy) |
| 2021 | Level 2 Michael V. Drake Institute for Teaching and Learning Research and Implementation grant |
| 2017 | Arts & Humanities Large Grant Award (Conference Support) together with W. Wong |

- (French & Italian) and G. Martinez (CLLC), the Ohio State University (to support the Second Language Research Forum 2017)
- 2016 Five Colleges of Ohio Language Enrichment and Postdoctoral Fellowship Program Mellon Grant (with Gabriele Dillmann, Denison University)
- 2016 Arts & Humanities New Project Grant, the Ohio State University
- 2014 Arts & Humanities Grant-in Aid for International Travel, the Ohio State University
- 2011 Arts & Humanities Research Enhancement Grants (with A. Golato, U of Illinois), the Ohio State University
- 2010 Arts & Humanities Grant-in Aid for International Travel, the Ohio State University

Service to the Profession, University and Public

National Screening Committee

- 2014-2017 U.S. Student Fulbright National Screening Committee; English Language Teaching Assistantships ETA in Germany

Service to Disciplinary and Professional Societies or Associations

Reviewer for:

Interactional Competence in L2 (ICOPL2)

Journal of Pragmatics

Pragmatics

Research on Language and Social Interaction

Die Unterrichtspraxis

Open Linguistics

TESOL

Klett Verlag

National Communication Association Annual Conference (peer-reviewed, full-paper length conference submissions)

IEMCA (International Institute for Ethnology and Conversation Analysis) 2017 conference

External Review Panels

- 2022 Reviewer for promotion to full professor at University of Rhode Island
- 2022 Reviewer for promotion to full professor at University of Arizona
- 2022 Reviewer for promotion to associate professor at Auburn University
- 2020 Reviewer for promotion to full professor at University of Washington
- 2018 Reviewer for tenure case at Arizona State University
- 2010 Reviewer for tenure case at the Kansas State University
- 2009 Reviewer for tenure case at Colby College
- 2009 Reviewer for Business Language Research & Teaching Grant, CIBER University of Kansas
- 2007 Reviewer for tenure case at the Wayne State University

Service to the Department of Germanic Languages and Literatures, The Ohio State University

Executive Committee, member Fall 2014-present

DEI Committee, member, 2022-present

Graduate Studies Committee, chair, 2010-2012; member 2006-present

Graduate Advisory Committee, chair, 2010-2012; (Ex Officio) 2006-2009; 2012-present

Transfer Credit Coordinator, 2007-present

TestDaF (German language proficiency test) administer, 2014-present

Scheduling Committee, (Ex Officio), 2006-2009; 2010-present

Undergraduate Studies Committee, member, Fall 2021

Ad Hoc Ideas Committee, member Fall 2014
 Undergraduate Studies Committee, member, 2006-2016
 Semester Conversion Coordinator, 2009-2011
 Ad Hoc Program Review Committees, Graduate Program, member 2009
 Ad Hoc Program Review Committees, Undergraduate Program, member 2009
 Chair Search Committee, member, 2012-2013
 German Day Committee, chair 2006-2008
 Lecturer Search Committee, member, 2008, 2014
 Assistant Professor Search Committee, member, 2006-2007
 Goethe Testing Committee (ZMP, C1, ZDfB), member, 2006-2012

Service to College and University—Ohio State University

Denman Undergraduate Research Forum, Faculty Advisory Group, member Spring 2020-present
 Integrative Course Task Force on Learning in a Language Other than English, member Fall 2020-Spring 2021
 College of Arts and Sciences, Assurance course proposal committee, member Summer 2020-Fall 2021
 College of Arts and Sciences, New GE implementation sub-committee, member 2019-Spring 2020
 College of Arts and Sciences, Curriculum committee, member 2014-Spring 2020
 Arts and Humanities Curriculum Panel, chair 2018-Spring 2020
 Arts and Humanities Curriculum Panel, member 2014-2018
 UITL Mentor Focus Group, member Autumn 2019-Spring 2020
 Practice of the Profession, Panelist (Publishing in Journals), 2019, 2020, 2021
 Humanities merit and need-based undergraduate scholarships Committee, member 2016
 Graduate Interdisciplinary Specialization in Second Language Studies Committee, chair, Autumn 2009-Spring 2011; member, 2011-2014; chair, 2014-present
 Graduate Interdisciplinary Specialization in Language Sciences, member, Autumn 2013-present
 Buckeye Language Network Executive Committee, member 2010-present
 Buckeye Language Network Executive Committee, chair, Spring 2013
 Wolfe Study Abroad Scholarship Committee, member 2015-2016
 Arts and Sciences Education Abroad Panel, member 2014-2015
 Arts and Sciences Review Committee for Scholarship, member 2015
 Arts & Sciences Faculty Senate, Colleges of the Arts and Sciences, 2008-2011
 Alternative Career Day Ad Hoc Planning Committee (Graduate School), member, Autumn 2012
 The Future of PhD, Discussion Group (Graduate School), member, Spring 2012-Autumn 2012
 University Digital Textbook Committee, member, 2012
 College of Arts & Sciences Graduate Student Awards/Scholarship committee, reviewer, 2012
Ad hoc Committee for Graduate Interdisciplinary Specialization in Language Science, member, 2009-2010
 Campus Fulbright Selection Panel, Honors Collegium, The Ohio State University, Autumn 2010

Teaching

Undergraduate

German 3798.02, Global May German, May 2023
 German 5602, ALI-German for Professional World
 German 1103.02 (Online)
 German 3200, News and Views in German-Speaking Worlds, Autumn 2021
 German 1101 (Beginning German), Autumn 2021
 German 3600, topics in German linguistics/language: The structure of spoken German, Spring 2021
 German 3101, Text and contexts III: Historical perspectives, Autumn 2020
 Senior seminar, topics in German linguistics/language: Multikulti Deutsch, Spring 2019
 First year seminar: What is conversation all about?, Autumn 2019

German 2101: Texts and Context I: Contemporary German Language, Culture and Society, Autumn 2018
Topics in German linguistics/language: The Structure of Spoken German, Spring 2018
German 1101 (Beginning German), Autumn 2016
Topics in German linguistics/language: News and Views: Current Issues in the German-Speaking World, Spring 2016, 2017
Berlin, Then and Now: People, Places, and Experiences (GE Study Abroad course), May Session 2015, Summer 2016
Topics in German linguistics/language: German language and society, Spring 2013
Advanced German I: Text and contexts from 1848 to 1945; Winter 2007, 2008, 2011, 2012; Spring 2007, 2010; Autumn 2009
Intermediate German III: Texts and contexts from 1945 to the present, Autumn 2007; Winter 2010
Advanced German Conversation, Autumn 2011
Freshman Seminar-The New Berlin: Exploring its political, social, and (multi-)cultural life, Autumn 2011
Intermediate German Conversation, Winter 2008
German language past and present, Winter 2010

Graduate Seminars

Grammar at work, Spring 2023
Interactional Competence in a Second Language, Spring 2022
Multilingualism, Autumn 2020
Multilingualism (co-taught with Laura Neuhaus, University of Bonn), Spring 2019
Conversation Analytical approach to Second Language Acquisition, Spring 2018
Pragmatic and Interactional Competences in a Second Language, Spring 2016
Content-Based Language Teaching (with Katra Byram), Spring 2015
Teaching and Learning German at College Level, Autumn 2012, 2013, 2014, 2015, 2017, 2019
College Teaching of German, Fall 2006, 2007, 2008, 2012, 2013
Teaching and Learning Interactional Competence (interdepartmental graduate seminar), Autumn 2011
Structure and Description of Modern Standard German, Winter 2011
Introduction to Conversation Analysis (interdepartmental graduate seminar), Spring 2010
Interactional Competence in L2 (interdepartmental graduate seminar), Winter 2009