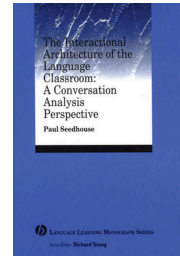
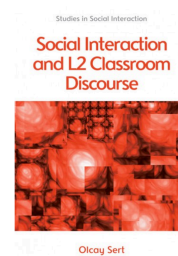
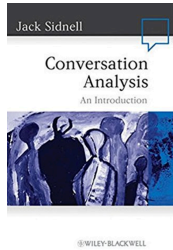


A Conversation-Analytic Approach to Second Language Acquisition



Spring 2018

Mondays, 1:00-3:30
Hagerty Hall 488

German 8600

Prof. Carmen Taleghani-Nikazm
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Conversation Analysis (CA) is a methodology that originated more than 40 years ago as a sociological approach for studying social interaction and language use. Over the course of its life, CA has spread rapidly beyond the walls of sociology, shaping the work of scholars and practitioners in a variety of disciplines, including linguistics, applied linguistics, psychology, and communication studies. Particularly, in recent years a body of scholarship has emerged that uses CA approach to study second language acquisition. This graduate seminar aims to: a) provide students an understanding of the main domains of research in CA (turn taking, repair, action formation and ascription, and action sequencing) and b) to uncover analytic tools and methodological techniques that CA has to offer SLA and L2 interaction.

You will develop understandings of:

- Theoretical principles of Conversation Analysis
- Implications of CA as an approach to SLA
- Transcribing and systematic analysis of L2 data

Students will also develop powers of observation, attention to detail, and analytical skills.

Readings: Available on Carmen.

This course is taught in English.