

Carmen Taleghani-Nikazm

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Education

- May 1999 Ph.D. German Applied Linguistics/Linguistics, Department of Germanic Studies,
The University of Texas at Austin
Dissertation: "Politeness in Native-nonnative Speakers' Interaction: Some Manifestation of
Persian *taarof* in the Interaction among Iranian Speakers of German with German Native
Speakers," *Dissertation Supervisors*: Profs. Mark Louden and Jürgen Streeck
- May 1995 M.A. German Studies, Department of Germanic Studies,
The University of Texas at Austin
- Spring 1989 B.A. German Linguistics,
Friedrich-Alexander Universität Erlangen- Nürnberg, Erlangen, Germany

Current and Previous Positions

- Fall 2006- Associate Professor of German, Department of Germanic Languages and Literatures,
Ohio State University, Columbus, OH
- Fall 2012-present Director of Undergraduate German Language Instruction and Individualized Instruction,
Ohio State University, Columbus, OH
- Fall 2006-2009 Director of Undergraduate German Language Instruction and Individualized Instruction,
Ohio State University, Columbus, OH
- Fall 1999-2006 Assistant Professor of German Applied Linguistics (tenure-track),
Department of Germanic Languages and Literatures, University of Kansas,
Lawrence, KS
- Fall 1999-2006 Director of Undergraduate German Language Instruction, Department of
Germanic Languages and Literatures, University of Kansas, Lawrence, KS
- Summer 2004 Director of Eutin/Germany Summer Language Institute, University of Kansas
(8-week summer study abroad program)

Publications

Doctoral Thesis Title

"Politeness in native-nonnative speakers' interaction: Some manifestation of Persian *taarof* in the interaction among Iranian speakers of German with German native speakers"

Monographs

1. Taleghani-Nikazm, C. (2006). *Request sequences: The intersection of grammar, interaction and social context* (Studies in Discourse and Grammar). Amsterdam/Philadelphia: John Benjamins (214 pages research monograph).

Edited Special Issue

1. Golato, A. & Taleghani-Nikazm, C. (Eds.) (2015). Special Issue: Reference in interaction from a cross-cultural perspective. *Journal of Pragmatics*, 84.

Chapters in Books

1. Taleghani-Nikazm, C. (2015). Multimodality and Coordinated Participation in L2 Interaction. In D.

Koike & C. Blyth (Eds.), *Dialogue in Multilingual and Multimodal Communities*. Amsterdam/Philadelphia: John Benjamins. (invited, peer reviewed)

2. Taleghani-Nikazm, C. (2011). Requests and orders: A cross-linguistic study of their organization in the broader social and cultural context. In K. Aijmer & G. Anderson (Eds.), *Pragmatics of society*, Berlin/New York: Mouton de Gruyter (invited, refereed).

Articles in Journals

1. Taleghani-Nikazm, C. (2016). "achJA, dann kenn ich das auch!" – The "little words" Germans use to manage information and knowledge in everyday conversation. *Unterrichtspraxis/Teaching German*, 49(2): 94-208 (refereed).
2. Taleghani-Nikazm, C. & Golato, A. (2016) *Jaja* in spoken German: Managing Knowledge Expectations. *Unterrichtspraxis/Teaching German*, 49(1):80-96 (refereed).
3. Taleghani-Nikazm, C. & Golato, A. (2015). Introduction: Reference in Interaction from a Cross-Cultural Perspective. *Journal of Pragmatics*, 87: 193-197 (refereed).
4. Taleghani-Nikazm, C. (2015). On reference work and issues related to the management of knowledge: An analysis of the Farsi particle *dige* in turn final position. (Special Issue on Reference in Interaction from a Cross-Cultural Perspective). *Journal of Pragmatics*, 87: 267-281 (refereed).
5. Betz, E., Taleghani-Nikazm, C, Drake, V, Golato, A. (2013). Third position repeats in German: The Case of Repair-and Request-for-Information Sequences. *Gesprächsforschung – Online-Zeitschrift zur verbalen Interaktion* [Research on conversation-Online journal on verbal interaction], 14: 133-166 (refereed).
6. Taleghani-Nikazm, C. & Huth, T. (2010). L2 requests: An empirical study of L2 learners' orientation to preference structure in talk-in-interaction. *Multilingua*, 29(2): 185-202 (refereed).
7. Taleghani-Nikazm, C. (2008). Gestures in foreign language classrooms: An empirical analysis of their organization and function. In M. Bowles, R. Foote, S. Perpiñán, R. Bhatt (Ed.), *Selected proceedings of the 2007 second language research forum* (229-238). Somerville, MA: Cascadilla Proceedings Project (refereed).
8. Taleghani-Nikazm & Golato, A. (2006). Negotiation of face in web chats. *Multilingua, Politeness Special Issue*, 25:3 (refereed).
9. Huth, T. & Taleghani-Nikazm, C. (2006). How can insights from conversation analysis be directly applied to teaching L2 pragmatics? *Language Teaching Research*, 10 (1): 1-27 (refereed).
10. Taleghani-Nikazm, C. (2005). 'Contingent requests': Their sequential organization and turn shape. *Research on Language and Social Interaction*, 38 (2): 159-179 (refereed).
11. Taleghani-Nikazm, C. (2002). A conversation analytical study of telephone conversation openings between native and nonnative speakers. *Journal of Pragmatics*, 34(12): 1807-1832 (refereed).
12. Taleghani-Nikazm, C. (2002). Persian telephone openings. In T.Pavlidou & K.K. Luke (Eds.), *Telephone calls: Unity and diversity in conversational structure across languages and cultures* (pp. 87-111), Pragmatics and Beyond New Series. Amsterdam/Philadelphia: John Benjamins (refereed).
13. Taleghani-Nikazm, C. (1998). Politeness in Persian interaction: The preference format of offers in Persian. *Cross-roads of Language, Interaction, and Culture*, (1), 3-11 (refereed).

14. Taleghani-Nikazm, C. (1997). Second semester Business German. In M. Egbert & A. Vlatten [Golato], *A Practical Primer for Developing a Business German Program*, (pp. 36-50). Houston: Goethe-Institute (invited)
15. Taleghani-Nikazm, C. & Andrea Vlatten [Golato]. (1997). Instruction-receipt in face-to-face interaction. *Issues in Applied Linguistics. Special Issue: Proceedings from the Third UCLA Conference on Language, Interaction, and Culture: Embodiment in Discourse*, 8(2) (119-133) (invited)

Encyclopedic Entries

1. Taleghani-Nikazm, C. (2012). Politeness in Computer-Mediated Communication. In C. A. Chapelle (Ed.), *Encyclopedia of Applied Linguistics*. Malden, MA: Wiley-Blackwell (Invited)

Book Reviews

1. Taleghani-Nikazm, C. (2010). "Spoken Language Pragmatics: Analysis of form-function relations", by Regina Weinert (2007). *The Modern Language Journal*, 94, 353-354.
2. Taleghani-Nikazm, C. (1995). Review of "Geschäftskontakte: Videosprachkurs für Wirtschaftsdeutsch." *Unterrichtspraxis*, 2, 214.

Publications in Progress

1. Taleghani-Nikazm, C. (under review). "Invitations in Farsi: An analysis of their turn formats and Sequential organizations." In Margutti, P. Tainio, L. Traverso, V. Drew, P. (Eds.), *Invitations and responses: the formation of actions across languages. Journal of Pragmatics* Special Issue. (invited, refereed).
2. Golato, A., Betz, E., Taleghani-Nikazm, C., & Drake, V (under review). "Repeats in assessment sequences." Resubmitted to *Discourse Processes* (refereed).
3. Betz, E., Taleghani-Nikazm, C., & Golato, P. (under review). "Mobilizing action: Grammar and lexis within larger activities." Edited volume, book proposal submitted to John Benjamins Publishing Company, Studies in Language and Social Interaction Series (refereed). The edited volume consists of 10 article contributions and 1 editors' introduction.
4. Taleghani-Nikazm, C. (in prep). "On the development of L2 interactional competence in online spoken communication." In S. Kunitz & R. Salaberry (Eds.), *Teaching and testing interactional competence: Bridging theory and practice*. Routledge Series Advances in Second Language Studies (series editors: S. Eskildsen & J. Hellermann). Book Proposal Accepted. (refereed), expected publication early 2018.
5. Taleghani-Nikazm, C., Drake, V., Golato, A., Betz, E. (in prep). "Repeats as responses to accounts in German". To be submitted to *Research on Language and Social Interaction* (ROLSI)
6. Drake, V., Golato, A., Betz, E., and Taleghani-Nikazm, C. (in prep). "Pre-answer repeats in responses to wh-questions in German interaction". To be submitted to *Journal of Pragmatics*.

Conferences

Panel, Workshop and Working Group Organization

1. "Getting Others to Act: Turn Design and Action Construction Across Languages", double-panel organized and chaired together with E. Betz (Waterloo University), at the National Communication Association 2017, Division of Language and Social Interaction, Philadelphia, PA, November 10-13, 2016.
2. "Academic Job Interview Preparation Workshop for Ph.D. candidates", organized and conducted a workshop for graduate students who have applied for academic positions, at the Center for Languages, Literatures, and Cultures, The Ohio State University, Fall Semesters, 2014, 2015, 2016

3. “MLA Mock Interviews”, at the Center for Languages, Literatures, and Cultures, The Ohio State University moderator, Fall Semesters 2014, 2015, 2016
4. “On Types of Foreign Language Teachers: Dos and Don’ts”, organized and conducted with J. Aski (Department of French and Italian) for Graduate Teaching Associates, at the Center for Languages, Literatures, and Cultures, The Ohio State University, Spring Semester 2016.
5. “Multimodality and Second Language Acquisition”, Pilot working group held at Humanities Institute at the Ohio State University, Columbus, OH, Spring Semester 2014 (Coorganizer with L. Moore/Teaching&Learning)
6. “Reference in Interaction from a Cross-Cultural Perspective”, Symposium (8 invited speakers) held at the Ohio State University, Columbus, OH, April 5-7, 2012. (Coorganizer with A. Golato) (Funded by the College of Arts and Sciences Research Enhancement Grant)
7. The Graduate School Experience: “An exploration of German Studies”, a week-long intensive workshop for undergraduates interested in pursuing graduate degree in German studies (DAAD and Max Kade Foundation funded). July 31-August 6, 2011, The Ohio State University
8. The Graduate School Experience: “The culture of urban modernity”, one week-long intensive workshop for undergraduates interested in pursuing graduate degree in German studies (DAAD and Max Kade Foundation funded). August 15-21, 2010, The Ohio State University (Coorganizer with Paul Reitter)
9. Session co-organizer with Andrea Golato, “Cross-cultural pragmatics: The interaction between native and nonnative speakers.” *American Association of Applied Linguistics Conference*, Vancouver, BC, March 2000.

Conference Presentations

Past Presentations

1. "Understanding everyday interaction and learning how to teach it: a language teacher training". At the “From Interaction Research to the Language Classroom: Integrating Academic Research and Teacher Education (ARTE 2017)” Symposium (funded by VolkswagenStiftung), Hannover, Germany, September 13-15, 2017. With E. Betz and T. Huth.
2. “Invitations in Farsi: An analysis of their turn formats and interactional placement”. At the *Intersubjectivity in Action 2017*, Finnish Centre of Excellence for Intersubjectivity in Social Interaction, Helsinki, Finland, May 11-13, 2017.
3. “Formulations: Contexts, shapes, and responses“ / „Formulierungen: Handlungskontexte, Formate und responsive Handlungen“, Workshop at Institut für Deutsche Sprache (IDS), Mannheim, Germany, May 14-17, 2017.
4. “Talk-in-interaction as learning target? How language ideologies and current resources for teaching methodology inform language teacher”. Together with E. Betz and T. Huth, part of Panel ‘L2 Interactional Competence as the institutional target of instruction: Challenges in designing, implementing and maintaining innovation’(organizers: S. Kunitz, R. Salaberry). ICOP-L2, Neuchâtel, Switzerland, January 18-20, 2017. With E. Betz and T. Huth.
5. “Getting others to perform the next relevant action: Managing progressivity in card interaction”, presented with V. Drake (Saginaw Valley State University), A. Golato (Texas State University), and E. Betz

- (Waterloo University), the 102nd Annual National Communication Association 2017, Division of Language and Social Interaction, Philadelphia, PA, November 10-13, 2016.
6. "Speakers' responsive behavior in L2 conversation" at the 6th meeting of the Language and Social Interaction Working Group (LANSI), Teachers College, Columbia University, NY, Oct. 7-8, 2016.
 7. "Causes and consequences of recent migration in the German language classroom: An innovative collaborative pedagogy project between OSU, Denison, and AUBG", presented with Gabriele Dillmann (Denison) and Carolin Müller (Ohio State University) at the 2016 Ohio German Studies Workshop (OGSW) at Ohio State, Oct. 22, 2016.
 8. "Connected learning: Using instructional techniques and digital tools to enhance language and content learning", presented with Carolin Müller (Ohio State University) at the L2DL & AZCALL 2016: A Hybrid Symposium on Research and Practice, The University of Arizona, Sept. 30-Oct. 8, 2016.
 9. "Innovative pedagogy and research: A collaborative Ohio 5/OSU language enrichment project in action", presented with Gabriele Dillmann (Denison University) at the Language Pedagogy Colloquium (supported by Mellon Foundation), Kenyon College, Gambier, Ohio, September 17, 2016.
 10. "Teaching culture through interactional patterns: Cultural literacy projects at the elementary and intermediate classes," at *ACTFL* (American Council on the Teaching of Foreign Languages), San Diego, CA, November 20-22, 2015.
 11. "Successful strategies for training graduate teaching assistants", presented at *ACTFL* (American Council on the Teaching of Foreign Languages), San Diego, CA, November 20-22, 2015.
 12. "Talk, play, and repair: Transitions between interactional spaces", [with Andrea Golato, Emma Betz, and Veronika Drake] paper presented at the *National 101st Communication Association, Language and Social Interaction Division*, Las Vegas, NV, November 19-22, 2015.
 13. "How a prior turn is understood to be a candidate understanding, an upshot, or an allusion: A participant perspective", [with Emmat Betz, Veronika Drake, and Andrea Golato] paper presented at the *International Pragmatics Conference*, Antwerpen, Belgium, July 26-31.
 14. "Teaching culture through interactional patterns: Cultural literacy project at elementary and intermediate language classes", presented at *The Ohio German Studies Workshop*, Columbus, Ohio, November 14, 2015.
 15. "From searching for words into bodily enactment: A systematic analysis of multimodal resources during the course of searching for word(s)", paper presented at the *International Conference on Conversation Analysis*, University of California at Los Angeles, June 25-29, 2014.
 16. "Creating an iBook as a collaborative learning tool in upper-division classes", paper to present at the *Chicago Language Symposium 2014*, University of Chicago, April 25-26, 2014
 17. "On recipient-design work in multilingual conversations", paper presented at the 18th *Arbeitstagung zur Gesprächsforschung* (Annual Conference on Research on Conversation and Discourse Analysis in German), Mannheim, Germany, March 26-30, 2014.
 18. "Indexing talk in prior turn as assumed and expected knowledge: The case of "dige" in Persian conversation", paper presented at the *Convention of the National Communication Association*, Washington, D.C., November 21-24, 2013.

19. "An analysis of multimodality and L2 competencies", paper *Dialogue in Multilingual, Multimodal, and Multi-competent Communities of Practice Workshop*, University of Texas at Austin, TX, March 22-24, 2013
20. "On establishing reference and claiming epistemic primacy: The case of "dige" in Persian conversation", paper presented at the *Symposium: Reference in Interaction from a Cross-Cultural Perspective*, Ohio State University, Columbus, OH, April 5-7, 2012
21. "The study of second language talk from multimodal and interactional perspectives", paper presented at the *AAAL (American Association of Applied Linguistics)*, Boston, March 23-27, 2012
22. "Reading, writing, interaction: Making it happen with online concept-mapping tools" [with Kathy Corl] *ACTFL (American Council on the Teaching of Foreign Languages)*, Boston, November 19-21, 2010.
23. "Multimodality in second language conversation: A conversation analytical approach", paper presented at the *International Conference on Conversation Analysis*, Mannheim, Germany, July 2010. Part of a panel organized by Straehle, P. & Kern, F. entitled "Multimodality and Language Acquisition."
24. "Language and the City: The case of *Kietzdeutsch*, an emerging multi-ethnolect in Germany" Graduate School Experience Summer 2010, The Ohio State University
25. "Repair for social purposes: Indexing social rights to perform requests/orders in talk-in-interaction", paper presented at the *National Communication Association Conference, Language and Social Interaction Division*, Chicago, November 12-14, 2009.
26. "Einsatz von literarischen Texten im DaF-Unterricht" (Teaching literary text in German language class), invited to offer a workshop for teaching assistants at Goethe-Institut Chicago, 2-4 October, 2009.
27. "The Wall & Teaching: Socio-Linguistics", Graduate School Experience Summer 2009, The Ohio State University.
28. "The structure of Persian language", Guest speaker in Ling 170 *The basics of learning a language*, Autumn, 2006; Winter 2007; Spring 2008; Spring 2009.
29. "How and when are new conversational matters brought into the conversation?", paper presented at the *National Communication Association Conference, Language and Social Interaction Division*, San Diego, November 20-24, 2008.
30. "L2 requests-in-interaction: some universals on the sequential level and preference structure?", [with Thorsten Huth] paper presented at the *Second Language Research Forum (SLRF) 2008*, University of Hawaii, October 17-19, 2008.
31. "Remembering mentionable items: An analysis of the German lexical item *genau* (exactly)", paper presented at the *National Communication Association Conference, Language and Social Interaction Division*, Chicago, November 18-22, 2007.
32. "Gestures in foreign language classrooms: An empirical analysis of their organization and function", paper presented at the *Second Language Research Forum (SLRF)*, Urbana-Champaign, October 11-14, 2007.
33. "On the sequential placements of the Persian lexical item *khob*", paper presented at the *National Communication Association Conference*, San Antonio, November 15-19, 2006.
34. "Accounts in request turns: Their placement and interactional function", paper presented at the *National Communication Association Conference*, Boston, MA, November 17-20, 2005.

35. "Teaching a Foreign Language." *About Teaching: A Conference for New GTAs (Graduate Teaching Assistants)*, Center for Teaching Excellence, The University of Kansas, August 11, 2005.
36. "Negotiation of face in web chats", [with Andrea Golato] paper presented at *The 9th International Pragmatics Conference*, Riva del Garda, Italy, July 10-15, 2005.
37. "How can insights from conversation analysis be directly applied to teaching L2 pragmatics?" [with Thorsten Huth] paper presented at *The 16th International Conference on Pragmatics and Language Learning*, Bloomington, IN, April 14-16, 2005.
38. "The interactional function of German conditional *wenn*-clauses (if-clauses) in the social action of requests." *National Communication Association Conference*, Chicago, IL, November 11-14, 2004.
39. "Accounts in request turns: An empirical investigation of the role of accounts in request sequences in German", *American Association for Applied Linguistics Annual Conference*, Portland, OR, May 1-4, 2004.
40. "Grammar and interaction: German conditional *wenn*-clauses (if-clauses) in the social action of requests", *American Association for Teachers of German (AATG)*, Philadelphia, PA, November Part of a panel entitled "Sociolinguistics in German I." Philadelphia, PA, November 21-23, 2003.
41. "The sequence organization of request granting-declining in everyday German conversation", *International Conference on Conversation Analysis (ICCA-02)*, Copenhagen, Denmark, May 17-21, 2002.
42. "The preference format of offers and pragmatic interference in native-nonnative speaker interaction." *National Communication Association Conference*, Atlanta, Georgia, November 1-4, 2001.
43. "Pragmatic transfer and interference in cross-cultural conversation", *Psychology Department Colloquium*, The University of Kansas, Lawrence, April 5, 2001.
44. "A content-based multimedia course on immigrants in Germany", *ACTFL/American Association of Teachers of German Annual Conference*, Boston, MA. November 17-19, 2000.
45. "The role and organization of gesture in Persian language classrooms", *Second Language Research Forum (SLRF)*, University of Wisconsin-Madison, September 9-10, 2000.
46. "Some applications of conversation analytical studies in cross-cultural pragmatics in foreign language classroom." *Pragmatic and Language Learning Conference*, The University of Illinois, Urbana-Champaign, April 13-15, 2000.
47. Taleghani-Nikazm, C. "Pragmatic transfer in telephone openings." *American Association of Applied Linguistics Annual Conference 2000*, Vancouver, BC, March 11-14, 2000.
48. "Politeness in Persian interaction: The preference format of offers in Persian." *CLIC GSA Conference on Language, Interaction, and Culture*, UCLA, Los Angeles, California, May 1998.
49. "Politeness in telephone conversation openings in Persian." *6th International Pragmatics Conference*, Reims, France, July 19-14, 1998.
50. Taleghani-Nikazm & Vlatten [Golato], A. "Instruct-receipt in face-to-face interaction." [with Andrea Vlatten (Golato)], paper presented at *CLIC GSA Conference on Language, Interaction, and Culture, Embodiment in Discourse*, UCLA, Los Angeles, California, May 16, 1997.

Invited Conference Presentations and Lectures

1. "L2 Interactional Competence as learning target: What it is and how to teach and research it?", invited speaker, University of Colorado, Boulder, October 26th, 2017.
2. "L2 Interaction Competence: What it is and how to teach and research it?", Workshop at the *Second Language Research Forum (SLRF)* 2017, The Ohio State University, Columbus, Ohio, Oct. 12th, 2017.
3. "On L2 Pragmatics", guest speaker at Prof. Wynne Wong's graduate seminar French 7301 "Teaching French and Italian at the College Level", Sept. 26, 2016.
4. "On the development of L2 interactional competence in online spoken communication", invited speaker, to present at the *Symposium on Teaching and Testing L2 Interactional Competence*, Houston, Texas, April 29-May 1, 2016.
5. "What is discourse and how do we use it?", Panel: Discourse Symposium, The Ohio State University, March 17, 2014.
6. "Challenges of translating speaker's utterances in interactional context", Panel: Issues of Translation in Research, Literacy in Translation Working Group, The Ohio State University, February 21, 2014
7. "German Linguistics", invited presentation at the German Club, The Ohio State University, November 7th, 2013
8. "Class project: Creating a multi-touch iBook", invited presentation at the Innovate: Create at Ohio State University, March 15-16, 2013.
9. "How has digital humanities impacted teaching and research?" invited speaker at the Humanities Scholar Seminar, October 8th, 2012.
10. "Teaching vocabulary in communicative language classroom" (invited lecture), Combined *GTA Pre-Service Workshop*, Foreign Language Center, College of Arts and Humanities, The Ohio State University, September 2013; September 2012.
11. "Die Sprache(n) von Berlin: Dialekt, Ethnolekt, Multilingualismus" (The language(s) of Berlin: Dialect, ethnolekt, multilingualism), invited workshop at Goethe-Institut Chicago TA-Seminar: "Kultur-wo man sie findet und wie man sie unterrichtet" (Culture-where to find it and how to teach it), Northwestern University, Evanston, IL, 1-3 October, 2010.
12. "The Study of Second Language Talk from Multimodal and Interactional Perspectives", invited paper at the *Working Conference on Discourse Analysis in Education*, Ohio State University, June 1-3, 2012.
13. "Teaching grammar in communicative foreign language classroom: Some basic principles and procedures" (invited lecture), Combined *GTA Pre-Service Workshop*, Foreign Language Center, College of Arts and Humanities, The Ohio State University, September 2008.
14. "Remembering mentionable items: An analysis of the German lexical item *genau*", paper presented at *Changelings* (Sociolinguistics research working group), Department of Linguistics, Ohio State University, March 7th, 2008.
15. "Remembering mentionable items: An analysis of the German lexical item "genau", *invited speakers*, *Indiana University*, April 6th, 2007.
16. Taleghani-Nikazm, C. "Conversation Analysis and Pragmatics", invited workshop for the Teaching of World Languages at Bloomsburg University, PA. Saturday, 12 April, 2008.

17. "Advising graduate students: Multiple roles" *New Faculty Lunches*, Center for Teaching Excellence, The University of Kansas, February 28, 2005.
18. "Teaching a Foreign Language." *About Teaching: A Conference for New GTAs (Graduate Teaching Assistants)*, Center for Teaching Excellence, The University of Kansas, August 17, 2004.
19. "Preparing for Your Role." *New Graduate Teaching Assistant Conference*, Center for Teaching Excellence, The University of Kansas, August 14, 2003.
20. "Pragmatischer Transfer in interkultureller Kommunikation [Pragmatic transfer in cross-cultural communication]." Institut für Bildung und Kommunikation in Migrationsprozessen. *Carl von Ossietzky Universität Oldenburg*, Germany, June 12, 2003.
21. "Grammar and interaction: a cross-linguistic study of "offers" and "requests" in everyday German and Persian." *Linguistics Colloquy Series*, University of Kansas, Lawrence, November 10, 2002.
22. "Pragmatic transfer and interference in cross-cultural conversation." *Linguistics Department Colloquium*, The University of Kansas, Lawrence, April 2000.
23. "Professional Relations Between GTAs and Instructors." *KU Summit 2002*, Center for Teaching Excellence, The University of Kansas, August 20, 2002.
24. "The role of gesture in teacher-initiated Repair in German language classrooms." *The Ermal Garinger Academic Resource Center*, The University of Kansas, Lawrence, November 1999.

Grants

- 2016-17 Arts & Humanities Large Grant Award (Conference Support) together with W. Wong (French & Italian) and G. Martinez (CLLC), Ohio State University (to support the Second Language Research Forum 2017)
- 2016 Five Colleges of Ohio Language Enrichment and Postdoctoral Fellowship Program Mellon Grant (with Gabriele Dillmann, Denison University)
- 2016 Arts & Humanities New Project Grant, Ohio State University
- 2014 Arts & Humanities Grant-in Aid for International Travel, Ohio State University
- 2011 Arts & Humanities Research Enhancement Grants (with A. Golato, U of Illinois), Ohio State University
- 2010 Arts & Humanities Grant-in Aid for International Travel, Ohio State University
- 2009 Arts & Humanities Research Enhancement Grants, Ohio State University
- 2005 Faculty Professional Development Fund, University of Kansas
- 2005 International Travel Fund, University of Kansas
- 2005 General Research Fund, University of Kansas
- 2004 Faculty Travel Fund, University of Kansas
- 2003 General Research Fund, University of Kansas
- 2003 Supplemental Funding for Fellowships Awards, University of Kansas
- 2003 Faculty Scholarly Travel Fund, University of Kansas
- 2001 General Research Fund, University of Kansas
- 2001 Faculty Scholarly Travel Fund, University of Kansas
- 2000 New Faculty General Research Fund, University of Kansas
- 2000 Faculty Scholarly Travel Fund, University of Kansas
- 2000 Hall Center Humanities Faculty Travel Grant, University of Kansas
- 2000 International Research Fund, University of Kansas

Service to the Profession, University and Public

National Screening Committee

2014-present U.S. Student Fulbright National Screening Committee; English Language Teaching Assistantships ETA in Germany

Service to Disciplinary and Professional Societies or Associations

Reviewer for *Routledge*

Reviewer for *Text and Talk*

Reviewer for the *Journal of Pragmatics*

Reviewer for *Research on Language and Social Interaction*

Reviewer for *Die Unterrichtspraxis*

Reviewer for *Modern Language Journal*

Reviewer for *Foreign Language Annals*

Reviewer for *Sociolinguistics Studies*

Reviewer for *Focus German*

Reviewer for *McGraw-Hill*

Reviewer for *Heinle and Heinle*

Reviewer for *Cengage Learning*

Reviewer for *National Communication Association Annual Conference* (peer-reviewed, full-paper length conference submissions)

Reviewer for *IEMCA* (International Institute for Ethnomethodology and Conversation Analysis) 2017 conference

Reviewer for the *Second Language Research Forum (SLRF) Conference*

Reviewer for *Pragmatics and Language Learning Conference*

Reviewer for *Study Abroad Research in Second Language Acquisition and International Education*

External Review Panels

2010 External Reviewer for tenure case at the Kansas State University

2009 External Reviewer for tenure case at Colby College

2009 External reviewer for Business Language Research & Teaching Grant, CIBER University of Kansas

2007 External Reviewer for tenure case at the Wayne State University

Service to the Department of Germanic Languages and Literatures, The Ohio State University

Executive Committee, Member Fall 2014-present

Ad Hoc Ideas Committee, Member Fall 2014

Graduate Studies Committee, Chair 2010-2012

Graduate Studies Committee, Member 2006-present

Undergraduate Studies Committee, Member, 2006-2016

Graduate Advisory Committee, Chair, 2010-2012; Graduate Student selection (Ex Officio) 2006-2009; 2012-present

Scheduling Committee, (Ex Officio), 2006-2009; 2010-present

Semester Conversion Coordinator, 2009-2011

Transfer Credit Coordinator, 2007-present

Ad Hoc Program Review Committees, Graduate Program, Member 2009

Ad Hoc Program Review Committees, Undergraduate Program, Member 2009

Chair Search Committee, Member, 2012-2013

German Day Committee, Chair 2006-2008

Lecturer Search Committee, Member, 2008, 2014

Assistant Professor Search Committee, Member, 2006-2007

Goethe Testing Committee (ZMP, C1, ZDfB), Member, 2006-2012

Service to College and University—Ohio State University

Humanities merit and need-based undergraduate scholarships Committee, Member 2016-present

Wolfe Study Abroad Scholarship Committee, Member 2015-2016
 Arts and Sciences Curriculum Committee, Member 2014-present
 Arts and Humanities Curriculum Panel, Member 2014-present
 Arts and Sciences Education Abroad Panel, Member 2014-2015
 Arts and Sciences Review Committee for Scholarship, Member 2015
 Buckeye Language Network Executive Committee, Member 2010-present; Chair, Spring 2013
 Graduate Interdisciplinary Specialization in Second Language Studies Committee, Chair, Autumn 2009-Spring 2011; Member, 2011-2014; Chair, 2014-present
 Graduate Interdisciplinary Specialization in Language Sciences, Member, Autumn 2013-present
 Arts & Sciences Faculty Senate, Colleges of the Arts and Sciences, 2008-2011
 Alternative Career Day Ad Hoc Planning Committee (Graduate School), Member, Autumn 2012
 The Future of PhD, Discussion Group (Graduate School), Member, Spring 2012-Autumn 2012
 University Digital Textbook Committee, Member, 2012
 College of Arts & Sciences Graduate Student Awards/Scholarship committee, Reviewer, 2012
Ad hoc Committee for Graduate Interdisciplinary Specialization in Language Science, Member, 2009-2010
 Campus Fulbright Selection Panel, Honors Collegium, The Ohio State University, Autumn 2010

Teaching

Department of Germanic Languages and Literatures-Ohio State University

Undergraduate

German 1101 (Beginning German), Fall 2016
 Topics in German linguistics/language: News and Views: Current Issues in the German-Speaking World, Spring 2016, 2017
 Berlin, Then and Now: People, Places, and Experiences (GE Study Abroad course), May Session 2015, Summer 2016
 Topics in German linguistics/language: German language and society, Spring 2013
 Advanced German I: Text and contexts from 1848 to 1945; Winter 2007, 2008, 2011, 2012; Spring 2007, 2010; Fall 2009
 Intermediate German III: Texts and contexts from 1945 to the present, Fall 2007; Winter 2010
 Advanced German Conversation, Fall 2011
 Freshman Seminar-The New Berlin: Exploring its political, social, and (multi-) cultural life, Fall 2011
 Intermediate German Conversation, Winter 2008
 German language past and present, Winter 2010

Graduate

Seminar on Pragmatic and Interactional Competences in a Second Language, Spring 2016
 Seminar on Content-Based Language Teaching (with Katra Byram), Spring 2015
 Introduction to Teaching and Learning German at College Level, Fall 2012, 2013, 2014, 2015
 College Teaching of German, Fall 2006, 2007, 2008, 2012, 2013
 Teaching and Learning Interactional Competence (interdepartmental graduate seminar), Fall 2011
 Structure and Description of Modern Standard German, Winter 2011
 Introduction to Conversation Analysis (interdepartmental graduate seminar), Spring 2010
 Interactional Competence in L2 (interdepartmental graduate seminar), Winter 2009

Thesis/Dissertation Committees

Doctoral dissertations directed

Chair, Thorsten Huth, Ph.D. 2005, "Talking perspective: Conversation analysis and culture in the German foreign language classroom." Department of Germanic Languages and Literatures, University of Kansas

Chair, Evelyn Allgeier, Ph.D. 2009, "Repair Sequences in American Learners' of German Interlanguage." Department of Germanic Languages and Literatures, University of Kansas

Chair, Viktoria Bagi, Ph.D. 2009, "An investigation of quotatives in non-native speaker interaction." Department of Germanic Languages and Literatures, University of Kansas

Co-chair, Traute Kohler, Ph.D. 2010, "Cognitive neuroscientific approach to teaching German as a foreign language: The effect of color-coding German grammar on language acquisition." Department of Germanic Languages and Literatures, University of Kansas

Dissertation Committee

Chair, Kathrin Frenzel, PhD in progress, "I, ... I mean ... we ... speak fluent, ... right? On the relationship between speech fluency and repair in beginning L2 German speakers free speech (tentative title)", Department of Germanic Languages and Literatures, The Ohio State University, September 2016.

Committee Member, Laurene Glimois, PhD in progress, Department of French and Italian, The Ohio State University, February 2016.

Committee Member, Manal Habbal, PhD. May 2017), "Classroom discourse in an Arabic foreign language classroom and the perceived benefits of interactions among learners: Case studies of college-level Heritage Language Learners (HLLs) and Foreign Language Learners (FLLs)." School of Teaching & Learning/Foreign & Second Language Education, The Ohio State University

Committee Member, Seo Huyn Park, PhD. July 2014, School of Education, Teaching & Learning/Foreign & Second Language Education, The Ohio State University.

Committee Member, Thomas Stefaniuk, PhD. 2012, "Diaspora Destiny: Joseph Jessing and Competing Narratives of Nation, 1860-1899", Department of Germanic Languages and Literatures, The Ohio State University

Committee Member, Qian Du, Ph.D. 2011, School of Education, Teaching & Learning/Foreign & Second Language Education, The Ohio State University.

Committee Member, Mike T. Putnam, Ph.D., 2006, "Prolific Scrambling: A Radical Approach to Middle Field Scrambling in West Germanic." The Department of Germanic Languages and Literatures, The University of Kansas.

Committee Member, Maisoun Abu-Joudeh, Ph.D. 2005, "Multiple Accusative-Constructions in Modern Standard Arabic: A Minimalist Approach." Department of Linguistics, The University of Kansas.

Committee Member, Lean Keefe, Ph.D. 2004, "The Place and Pedagogy of Reading in the Russian Language Curriculum." The Department of Slavic Languages and Literatures, The University of Kansas.

Committee Member, Paul Gebhardt, Ph.D. 2001, "Paul Celans Gedichtband Mohn und Gedächtnis: Allegorien an der Grenze des Sprechens." The Department of Germanic Languages and Literatures, The University of Kansas.

Committee Member, Aine Marie Francis-Stack, Ph.D. 1999, "The Potrayal of the Child and Childhood in Selected Works of Marie Luise Kaschnitz." The Department of Germanic Languages and Literatures, The University of Kansas.

Masters research paper and theses

Advisor, Stephanie K. Walford, "Motivation in college-aged learners of German: Incorporating popular music in the L2 classroom," M.A. research paper, Department of Germanic Languages and Literatures, The Ohio State University, May 2017.

Gina Wrobel, "Extensive reading in German and its impact on intermediate language learners: An evaluation project," M.A. research paper, Department of Germanic Languages and Literatures, The Ohio State University, April 2017.

Advisor, Mary Ellen Rutmeyer, "Developing intercultural competence through pragmatics instruction in beginning learners of German", M.A. research paper, Department of Germanic Languages and Literatures, The Ohio State University, June 2016.

Co-advisor, Katharina Aigner, M.A. Department of Germanic Languages and Literatures, The Ohio State University, spring semester 2016.

Advisor, Elizabeth Hancock, "Corrective feedback and its role in learning and teaching a second language," M.A. research paper, Department of Germanic Languages and Literatures, The Ohio State University, April 2013.

Committee Member, Elaheh Etehadieh, "Closings of Persian Telephone Conversations: A CA Perspective" Applied Linguistics, The Australian National University, Canberra 2010

Co-advisor, Traute Kohler (2000). "The effect of music on second language acquisition." Department of Germanic Languages and Literatures, University of Kansas.

Candidacy Exams Committees

Chair, Kathrin Frenzel, Department of Germanic Languages and Literatures, The Ohio State University, September 2016.

Committee Member, Manal Habbal, School of Teaching & Learning/Foreign & Second Language Education, The Ohio State University

Committee Member, Seo Huyn Park, School of Education, Teaching & Learning/Foreign & Second Language Education, The Ohio State University, December 2012.

Committee Member, Qian Du, School of Education, Teaching & Learning/Foreign & Second Language Education, The Ohio State University, 2009

Qualifying Paper Oral Defense

Committee Member, Stephen Rhinehart, "Tracking the Development of Interactional Competence in Conversation Closings", Department of French and Italian, The Ohio State University, April 2017.

Undergraduate Honors Thesis

Committee Member, Samuel Craighead, "Rosa Luxemburg and the Spartacist Uprising of 1919," Department of History, The Ohio State University, May 2010

Chair/advisor, Alyson Sewell "Empirical Study of the German Modal Particles *ja* (yes) in Internet Communication," Department of Germanic Languages and Literatures, The Ohio State University, Spring 2009

Committee Member, Stacy Hoenig, "Missionary redefined: German mission work in 21st century East Africa", Department of Germanic Languages and Literatures, The Ohio State University, Spring 2009.

Chair, Aidan Loveland, "Anxiety, depression, and numbness: The emotional effects of Nazi Germany on two Jewish women," Department of Germanic Languages and Literatures, The University of Kansas, 2002.

Undergraduate Thesis

Advisor, Chelsea Hinshaw, “Fluent Speech in Second Language and its Associated Varying Perceptions,” Department of Germanic Languages and Literatures, The Ohio State University, Fall 2015-Spring 2016. Presented at the Denman Undergraduate Research Forum in Spring Semester 2016, Honorable Mentions.

Undergraduate Research Paper

Advisor, Rebecca Martin, “Berlin Residents’ Attitudes and Perspectives about Refugee”, Presented at the Denman Undergraduate Research Forum, Spring 2017, and at the Fall Undergraduate Research Forum, Fall 2017.