

Department of Germanic Languages and Literatures

German 1101.01—German I

Instructor:
Office Hours:

Email:
Department's Telephone: 614-292-6985

Office:

Required Textbooks and Materials

Netzwerk A1: Deutsch als Fremdsprache. Kursbuch mit 2 Audio-CDs. ISBN 978-3-12-606128-5

Authors: Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber

Note: You purchase hard copy textbook and online workbook codes at the bookstore.

English Grammar for Students of German, fifth edition, (Zorach/Melin/Kautz) The Olivia and Hill Press
ISBN 978-0-934034-38-8

Instructional Materials Available on CARMEN Course Website

- German Grammar Instruction: Powerpoints and Worksheets
- Cultural Information: Powerpoints
- List of verbs
- Useful Resources (links to other websites)

Course Description

German 1101.01 is an introduction to the German language and German-speaking cultures. It is the first of a three-semester course sequence designed to address the goals of category **1. Skills: C. Foreign Language** of OSU's General Education Curriculum:

Goals

Foreign Language coursework develops students' skills in communication across ethnic, cultural, ideological, and national boundaries, and an understanding and appreciation of other cultures and patterns of thought.

Expected Learning Outcomes

1. Students employ communicative skills (e.g. speaking, listening, reading, and/or writing) in a language other than their native language.
2. Students describe and analyze the cultural contexts and manifestations of the peoples who speak the language that they are studying.
3. Students compare and contrast the cultures and communities of the language that they are studying with their own.

German 1101.01 is designed to help you learn to communicate in culturally appropriate ways in German. We aim to help you develop balanced skills in speaking, listening, reading, and writing. At the end of the semester you should be able to listen to simple conversations or stories and understand them, read and understand short texts, engage in brief conversations on everyday topics, and write short essays on familiar topics using the structures and vocabulary you have learned. In addition, you will learn about life and culture in the German-speaking countries. This course conforms to goals set by the European Common Framework of Reference for Languages at the A1 level:
<http://www.goethe.de/ins/de/ler/kst/enindex.htm#A1>

We will complete chapters 1-8 in *Netzwerk A1*!

Placement Tests

You are required to fill out the "Student Information Form" (white card) to ensure that you are taking the appropriate level of German. If your last German language class was in junior and/or senior high school, you are required to take the language Placement Test. If your instructor finds that you need to take the German language placement test, you must do so before the first Friday of the semester. The German placement test is a computerized exam, administered by the *Center for Languages, Literatures, and Cultures*. You can find more information on here: <http://germanic.osu.edu/foreign-language-placement-testing>. If you have any questions regarding your German language placement talk to your instructor or contact the language program director Prof. Taleghani-Nikazm at taleghani-nikazm.1@osu.edu.

Recommendations for Success

Becoming proficient in German means developing culturally appropriate language SKILLS in addition to understanding how the language works. Language skills are developed through continuous and meaningful PRACTICE, including practice in using the language to communicate with others. In class we will use a variety of practice activities and language tasks that require you to interact with others. These are designed to supplement the INDIVIDUAL STUDY and preparation that you can do best by yourself at home. You will find that REGULAR (daily) rather than sporadic PREPARATION is essential for steady progress and good performance. Timely completion of homework helps reinforce your learning and keep you up to date in class. REGULAR ATTENDANCE will give you the opportunity to practice using the language with others and to receive feedback from your instructor; it is also a courtesy to your instructor and the other learners when you attend regularly, fully prepared and motivated to work and learn.

Repeated and/or lengthy, unexcused absences will result in missed practice opportunities and a lower final grade.

Regular work with the audio and video program will help you greatly to understand, pronounce, and speak German. If you work with the listening materials on a consistent basis you will have a distinct advantage in the classroom and on the listening comprehension portion of each test. We also recommend that you take advantage of extracurricular opportunities such as our weekly *Kaffeestunde* to practice your German language skills.

Class Participation and Homework

Class participation and preparation are essential to your learning and will contribute significantly to your performance. They are an expected part of the course. Therefore, you are encouraged to volunteer often and participate actively. Making errors is natural and part of your language development, so it is necessary that you make your best effort to speak German at all times, and do not wait to be called on before speaking. The following class participation scale is used to assess your weekly performance grade:

100%	high level of preparation; answers when called on; willingly participates in class activities; stays on task during partner/group work; uses German almost exclusively; volunteers answers to open questions (not directed at anyone). Shares pertinent information. Asks questions or volunteers information
90%	regularly prepared; answers when called on; willingly participates in class activities; stays on task during partner/group work; makes a conscious effort to use as much German as possible; volunteers answers to open questions (not directed at anyone).
80%	usually prepared, but preparation inconsistent; answers when called on; uses German when required; willingly participates in class activities; stays on task during partner/group work.
70%	rarely prepared; rarely able to answer when called on; rarely volunteers.
0-60%	not prepared for class; does not participate

As mentioned above, regular practice and preparation are necessary for steady development and success in language learning. Therefore, your instructor will assign daily homework, so you can study the new materials and practice listening, reading and writing German outside the class. Your instructor will typically assign homework from the digital workbook portion of *Netzwerk A1: Deutsch als Fremdsprache, Arbeitsbuch*, and the *German grammar* instructional materials (powerpoints and worksheets) available on the CARMEN course website. The *German grammar* instructional materials provide explicit and clear explanations about German sentence structures and other necessary grammatical items.

Using your cell phone, texting, checking e-mail, social media, or doing homework during class time will have a negative impact on your grade!

Please Note. Don't hesitate to visit your instructor during office hours to discuss questions or problems regarding the course. Your instructor is a good source for strategies to help you increase your learning. If you cannot come to office hours, please contact your instructor to arrange a time that you can meet.

Attendance

In this course, you will be permitted **four** unexcused absences during the semester, which is the equivalent of a full week of class in this course. Starting with the **fifth** unexcused absence, your grade will be lowered by 1% for each time you have an unexcused absence. This will be repeated up to **five** unexcused absences. For example, if you have already used up your four free unexcused absences and your grade is 85% with the fifth unexcused absence your grade will be reduced to 84% and 83% with the sixth unexcused absence and so on. After a total of **nine** (4+5) unexcused absences your overall grade will be lowered by one full letter grade for each additional unexcused absence. For example, if your grade is a B and you already have 9 unexcused absences, with your tenth unexcused absence your grade will be lowered to a C.

Absences are only excused with a valid, written excuse. If you have to be absent or are ill, contact a classmate or your instructor to find out the assignments that you missed.

Some examples of **ACCEPTABLE** excuses include:

- Emergency/extreme situations such as illness, family medical emergency, or death in the family
- A career interview that cannot be rescheduled outside of class time
- Governmental duties such as subpoenas, jury duty, and military service

Some examples of **UNACCEPTABLE** excuses include:

- Family vacations
- Conflicts with work schedule (You are a student first at OSU. Instructors expect students' class schedule/performance to take precedence over work schedules.)
- Athletic/recreational activities that are not affiliated with OSU

Tardiness: Coming late to class is disrespectful to the students in class and the instructor. It also disrupts the lesson. Repeated **tardiness** will lower your grade. **Four** times 10 minutes late or more will be counted as one full day of unexcused absence.

Tests & Assessments

Your grade in this course will be based primarily on your **PERFORMANCE** on assessments that test your German communication skills and knowledge of German culture.

Quizzes: There will be two quizzes for each chapter (*Kapitel*), a total of 16 quizzes during the semester.

Tests: You will also write 3 tests: Test 1 (Kapitel 1-3), Test 2 (Kapitel 4-5), and Test 3 (Kapitel 6-7). Dates for all chapter tests will be announced in advance.

All tests and assessments will be graded on a percentage basis. Missed tests or quizzes will count as ZERO. Only in the case of verifiable (documented) illness or emergency will a make-up be given.

Final exam: The final exam will be comprehensive but will be weighted more heavily towards chapters 7 and 8. The date of your final exam is _____ at _____. The exam will take place during Final Exam Week. **THIS DATE IS DETERMINED BY THE UNIVERSITY AND CANNOT BE CHANGED.**

Speaking Assessment: Your ability to speak and understand spoken German will be assessed in the form of a **SPEAKING PORTFOLIO** which consists of a collection of your work that demonstrate your progress and achievement in your German speaking abilities. For your speaking portfolio you will submit the following activities/assignments:

Monologue: *Einzelperformance/Monolog* (satisfactory/unsatisfactory)

Speaking Activities: Part I (graded, rubric available on CARMEN)

- 2 *Einzelperformance/Monologue*
- 1 *Partnerperformance/Dialogue*

Speaking Activities: Part 2 (graded, rubric available on CARMEN)

- 1 *Einzelperformance/Monologue*
- 2 *Partnerperformance/Dialogue*

All speaking activities will be announced in advance. You will receive a handout detailing the requirements for these assignments.

Course Evaluation

<i>Hausaufgaben</i> (Daily Homework)	15%	Speaking Portfolio	15%
Quizzes (16)	15%	Final Exam	20%
Chapter Tests (3)	20%	Class Participation	15%

The Department of Germanic Languages and Literatures uses the following scale:

A = 93-100
A-= 90-92
B+= 88-89
B = 83-87
B-= 80-82

C+= 78-79
C = 73-77
C-= 70-72
D+= 68-69
D = 65-67

E = below 63

The departmental language program director is **Professor Taleghani-Nikazm**, 438 Hagerty Hall, e-mail: taleghani-nikazm.1@osu.edu. The Department office is in 498 Hagerty Hall, phone 292-6985. Visit our WEB SITE at <http://germanic.osu.edu>.

Academic Integrity

Our Department expects students who enroll in our courses to demonstrate the highest degree of academic integrity. In upholding OSU's policies, we are obligated to report all suspected cases of academic misconduct to the Committee on Academic Misconduct.

Please be informed about OSU's Code of Student Conduct: <http://oaa.osu.edu/coamresources.html>

"It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487.) "

Students with Disabilities

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.