

The Ohio State University presents

Second Language Research Forum 2017

Growing Connections in Second Language Research

Change of Dates: October 12th - 15th, 2017

Call for Papers

Second Language Research has its roots in a variety of disciplines and traditions, each containing a multiplicity of voices and theories, at times complementary and at times clashing. Recently, scholars in the field have enriched their work by drawing insights from sociolinguistic, psycholinguistic, and neurocognitive approaches to SLA; research on pragmatics and classroom interactions; and the study of Bilingualism, Bi-literacy, and Multilingualism. These connections have begun to bridge the gaps amongst methodologies, facilitating a better understanding of the problematics at play in second language teaching, learning, and use.

Simultaneously, linguistics as a field has sought to connect to other disciplines, to the media, and to laypeople. Since their field is often misunderstood by those outside of it, linguistic researchers are working to educate those beyond their boundaries and looking to other disciplines to enrich their work and promote understanding of how languages are learned.

Finally, technological advancements offer enhanced approaches to language practice for teachers and learners: Asynchronous and synchronous computer mediated communication (CMC) allows for connections and collaborations between learners and instructors on a global scale, and technologies such as eye-tracking, event-related potential (ERP) and fmri allow researchers valuable insight into learners' language acquisition processes.

The theme of SLRF 2017, "Growing Connections in Second Language Research," focuses on these developing links. Consequently, we invite proposals for paper and poster presentations that in some way discuss connections: amongst methodologies, fields, and people.

We welcome but are not limited to submissions situated in the following areas of research:

- Research Methods in SLR
- Cognitive and Neurocognitive Approaches to SLA
- Formal Approaches to SLA
- Sociolinguistic Approaches to SLA
- Psycholinguistic and Psychological Approaches to SLA
- Instructed SLA - Issues in SL Education
- Bi-literacy - Bilingualism - Multilingualism
- CALL/CMC / Technology

For submission guidelines and to submit an abstract, please

visit our website at

<http://u.osu.edu/slrf2017>

Submission deadline: April 16th, 2017



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